

Course Home Page - How to Design and Teach an Online Course - Microsoft Internet Explorer

http://people.usf.edu/~A/Courses/teach_idt/courseID=41074104&id=349347-28773

ID1000 | How to Design and Teach an Online Course

Professor: Kevin Himmel — 802

8/2/2005 7:27:48 PM Mountain Time

HOME PAGES: Greg University / Sarah Allen / ID1000 — 804

800

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Course Home Page

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Unit

Title

806

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Threaded Discussion

Key

Assignment

Exam

Lecture

Practice Quiz

Reading

Threaded Discussion

Fig 3A

BEST AVAILABLE COPY

Course Home Page - Cell Biology - Microsoft Internet Explorer

http://course.cdu.edu/A_Course/online.asp?courseID=34473&DivID=8148&action=SYLL&US447-37383

BIOL 3611-OL1 | Cell Biology
Professor: Marc Goalstone — 844
 6/17/99 4:12:09 PM Mountain Time

HOME PAGES: [University of Colorado Online](#) / [Jana Warner](#) / [BIOL 3611-OL1](#) — 846

844

Interactive Syllabus
 Click here for Introductory Video (Video)
 Audio Homepage Introduction (Audio) **806**

Knowledge Bank
 Click here for Frequently Asked Questions

Unit	Title	Key
1	June 1-13	Assignment
2	June 14-20	Exam
3	June 21-27	Exam Key
4	June 28- July 4	Important Notice
5	July 5-11	Reading
6	July 12-18	Study Guide
7	July 19-25	Threaded Discussion
8	July 26-31	Unit Audio

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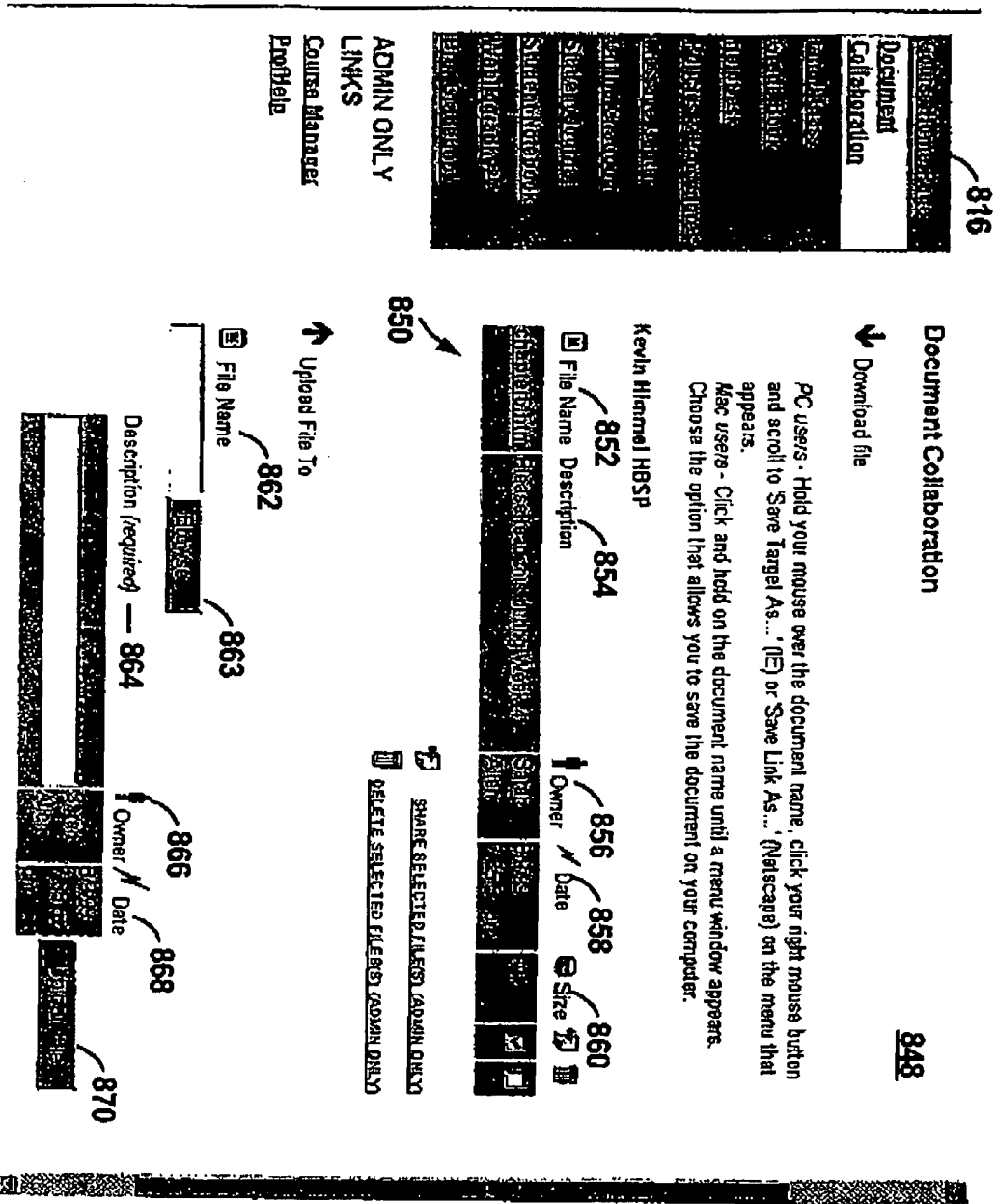
836

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Fig 3B



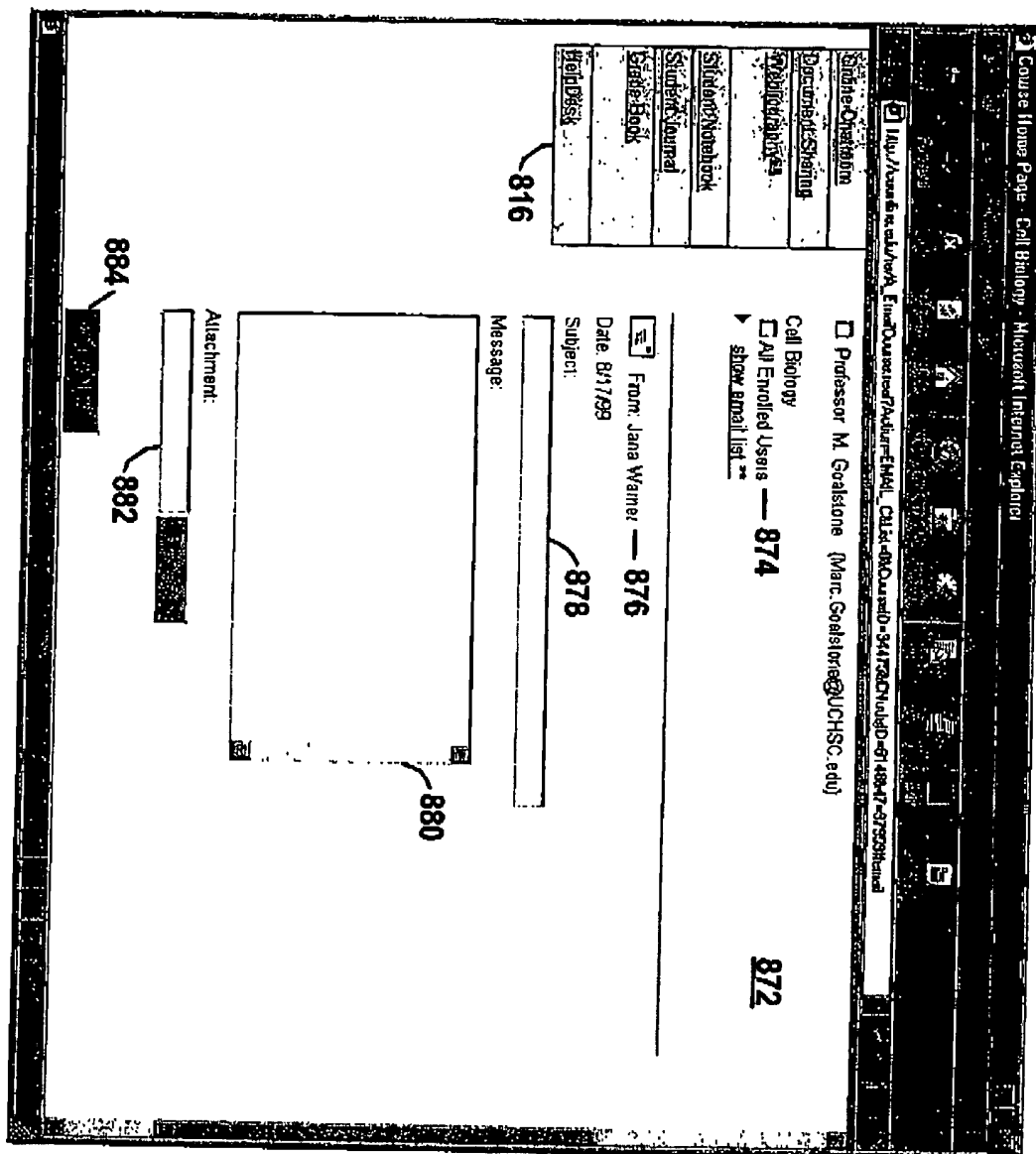


Fig 3D

<http://openupreview.com/gradebook.asp?CourseID=411&SchoolID=2408&Action=DMINFERPAGEBOOK&7-28779>

[Online Gradebook](#) [SICL 3511 - Cell Biology](#)

[Send Gradebook](#) [View Grade Student Work](#) [View Class Roster](#) [Exit](#)

816 **890** **886**

Student **888** **890** **886**

Student	888	890	886
Student 1	88	76	91
Student 2	87	70	91
Student 3	86	70	91
Student 4	85	69	91
Student 5	84	68	91
Student 6	83	67	91
Student 7	82	66	91
Student 8	81	65	91
Student 9	80	64	91
Student 10	79	63	91
Student 11	78	62	91
Student 12	77	61	91
Student 13	76	60	91
Student 14	75	59	91
Student 15	74	58	91
Student 16	73	57	91
Student 17	72	56	91
Student 18	71	55	91
Student 19	70	54	91
Student 20	69	53	91
Student 21	68	52	91
Student 22	67	51	91
Student 23	66	50	91
Student 24	65	49	91
Student 25	64	48	91
Student 26	63	47	91
Student 27	62	46	91
Student 28	61	45	91
Student 29	60	44	91
Student 30	59	43	91
Student 31	58	42	91
Student 32	57	41	91
Student 33	56	40	91
Student 34	55	39	91
Student 35	54	38	91
Student 36	53	37	91
Student 37	52	36	91
Student 38	51	35	91
Student 39	50	34	91
Student 40	49	33	91
Student 41	48	32	91
Student 42	47	31	91
Student 43	46	30	91
Student 44	45	29	91
Student 45	44	28	91
Student 46	43	27	91
Student 47	42	26	91
Student 48	41	25	91
Student 49	40	24	91
Student 50	39	23	91
Student 51	38	22	91
Student 52	37	21	91
Student 53	36	20	91
Student 54	35	19	91
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Student 56	33	17	91
Student 57	32	16	91
Student 58	31	15	91
Student 59	30	14	91
Student 60	29	13	91
Student 61	28	12	91
Student 62	27	11	91
Student 63	26	10	91
Student 64	25	9	91
Student 65	24	8	91
Student 66	23	7	91
Student 67	22	6	91
Student 68	21	5	91
Student 69	20	4	91
Student 70	19	3	91
Student 71	18	2	91
Student 72	17	1	91
Student 73	16	0	91
Student 74	15	0	91
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Student 78	11	0	91
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Student 81	8	0	91
Student 82	7	0	91
Student 83	6	0	91
Student 84	5	0	91
Student 85	4	0	91
Student 86	3	0	91
Student 87	2	0	91
Student 88	1	0	91
Student 89	0	0	91
Student 90	0	0	91
Student 91	0	0	91
Student 92	0	0	91
Student 93			

Fig 3E

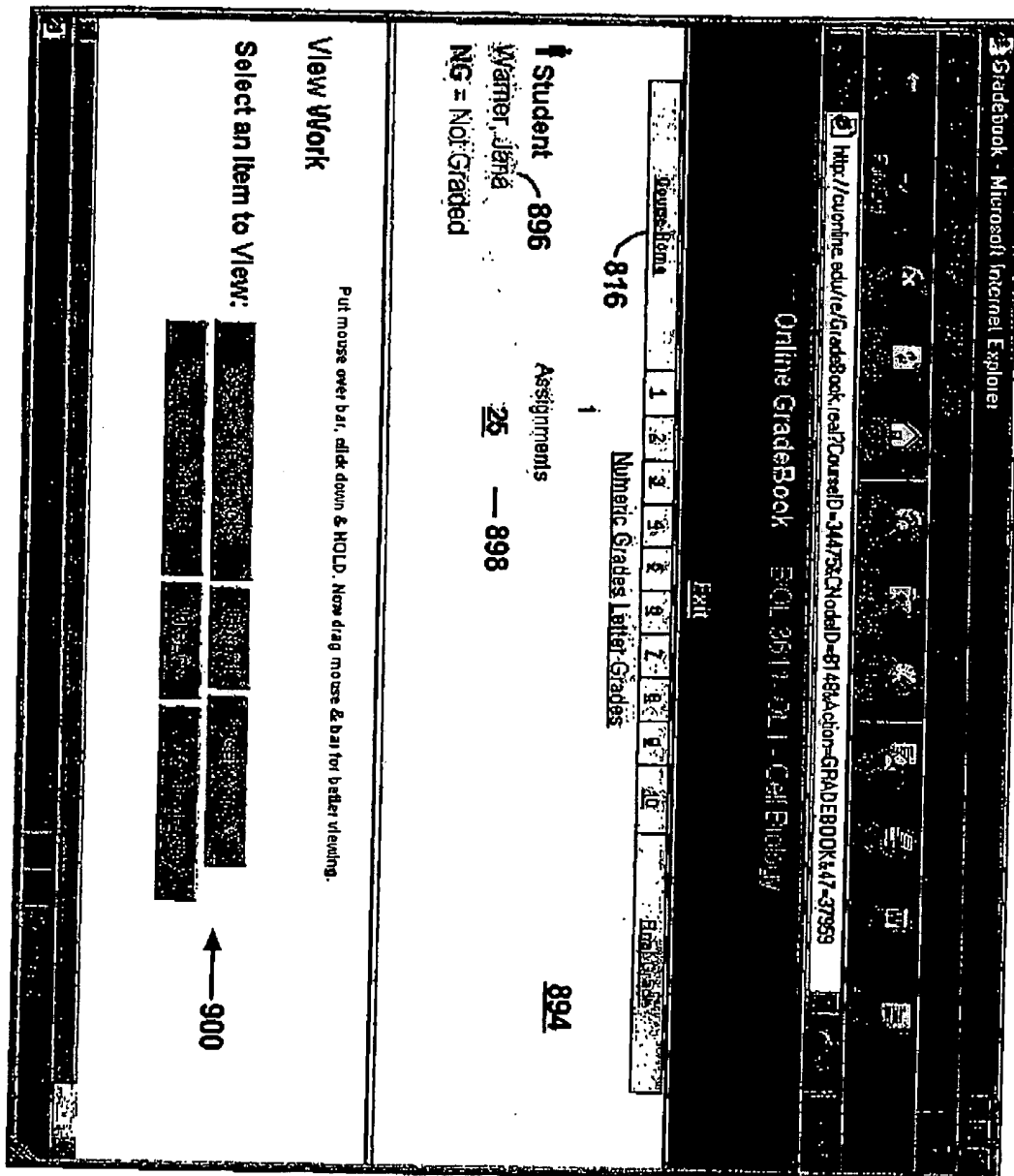


Fig 3F

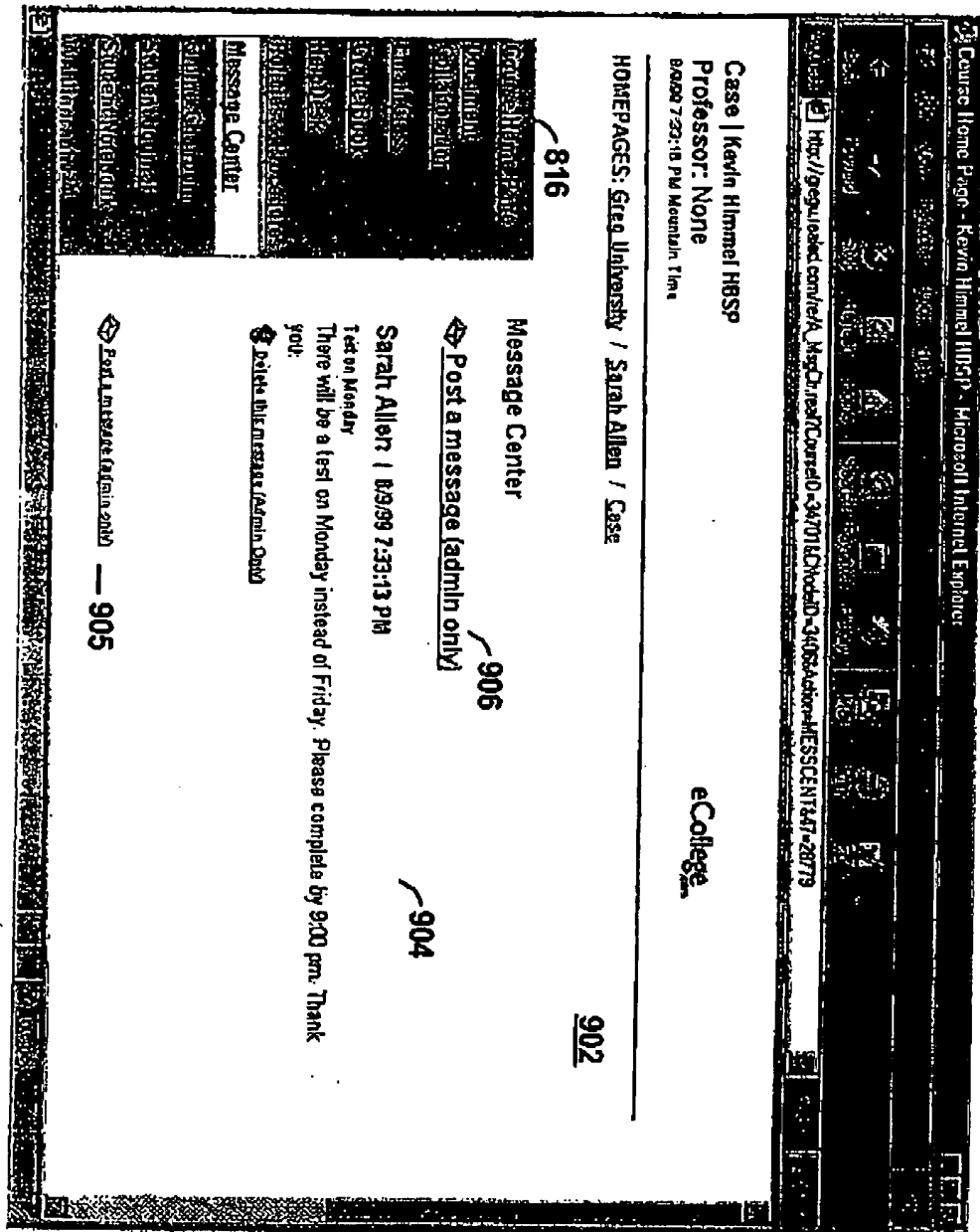


Fig 3G

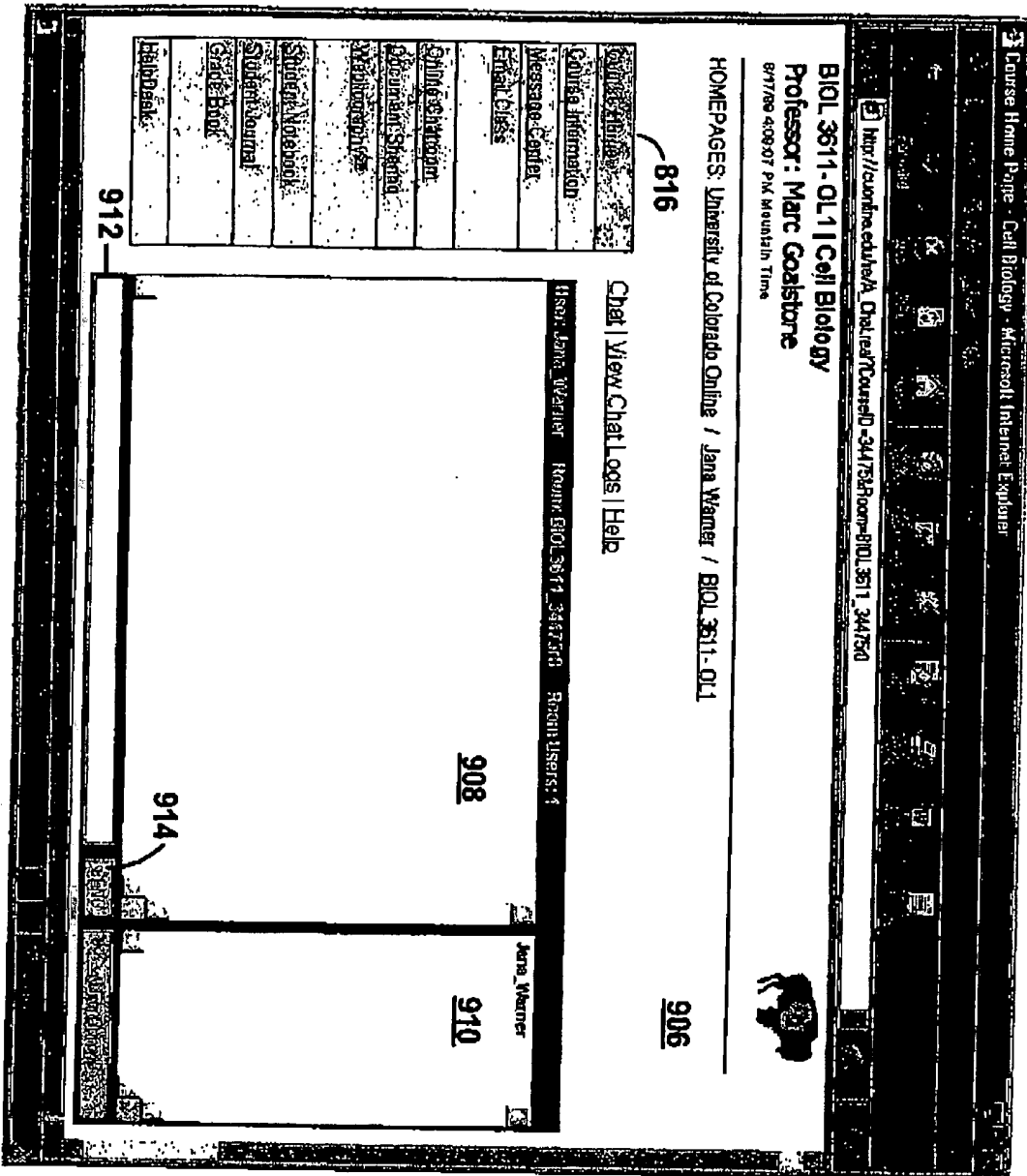


Fig 3H

Case | Kevin Himmel HBSP
Professor: None
 8/2/2007 7:40:23 PM Mountain Time

HOME PAGES: Greg University / Sarah Allen / Case

eCollege

ADMIN ONLY LINKS
 Course Manager
 Profile Help

816

Student Journal

→ **Start New Journal Entry — 918**

ENTRIES ▶ **EXPAND ALL** | **COLLAPSE ALL — 920**

▶ **My favorite Chapter:**
 Last modified by student: 8/2/2007 7:41:18 PM — **924**
 Last modified by instructor: 8/2/2007 7:41:18 PM

▶ **Indigine Chapter 5 was really interesting. — 926**
 Prof comments: I'm glad you enjoyed it. — **928**
 ▶ **Exhibit's Journal Entry — 930**

▶ **What I think**
 Last modified by student: 8/2/2007 7:39:43 PM
 Last modified by instructor: Not modified

Fig 31

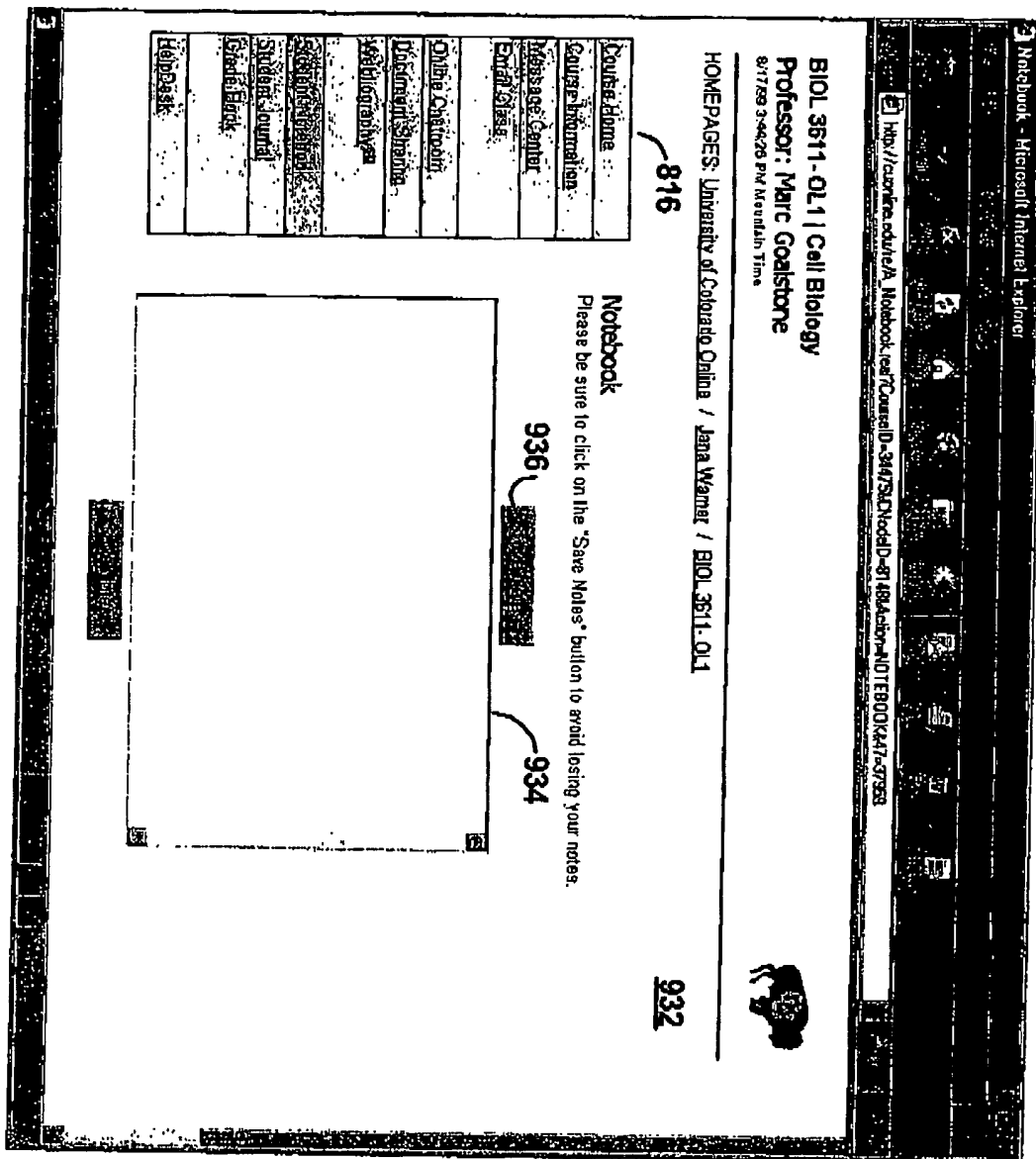


Fig 3J

BIOL 3611 | Cell Biology
Professor: prof prof
8:000 7:52:28 PM Mountain Time

eCollege

HOME PAGES: Greg University / Sarah Allen / BIOL 3611

816

938

Weblogography

- [add new entry](#) — 940
- [view](#)
- [all entries](#) — 942
- [search](#) — 944

Results

2 item(s) are in the weblogography.

• [Great Resource](#) — 946

Description: This is a great source to find content in cell biology — 948

[DELETE ADMIN ONLY](#)

• [My favorite](#) — 950

Description: This is where you can talk to other cell biology researchers — 952

[DELETE ADMIN ONLY](#)



ADMIN ONLY LINKS

[Course Manager](#)
[Profile](#)

Fig 3K

HOMEPAGES: Greg University / Sarah Allen / Orientation Courses / Unit 5: How Do I Communicate with my P...
 Home 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100
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Fig 3L

982

1. With online courses you do not have daily contact with your professor. Does this mean all online courses are self-paced? (1 point)

(s) 984

☐ Yes

☐ No

980

2. Match the following terms with the correct definition. (3 point(s))

<input type="checkbox"/> E-mail	1) This synchronous form of communication can take place with the entire class, a small group, or a private meeting between my professor and me. In this type of communication, everyone involved must be logged in at the same time.
<input type="checkbox"/> Syllabus	2) This is what I would use to contact a fellow student(s) and/or the professor, without the message becoming a permanent part of the course.
<input type="checkbox"/> Online Classroom	3) My instructor may use one of these to communicate due dates for the course, and other course information.

986

Exam Navigation:

Click on the buttons below to switch between exam sections. Clicking on the buttons will also store your answers.

990
992
988

Store your answers frequently during exam. Submit for grading when you are finished working on the exam.

Fig 3M

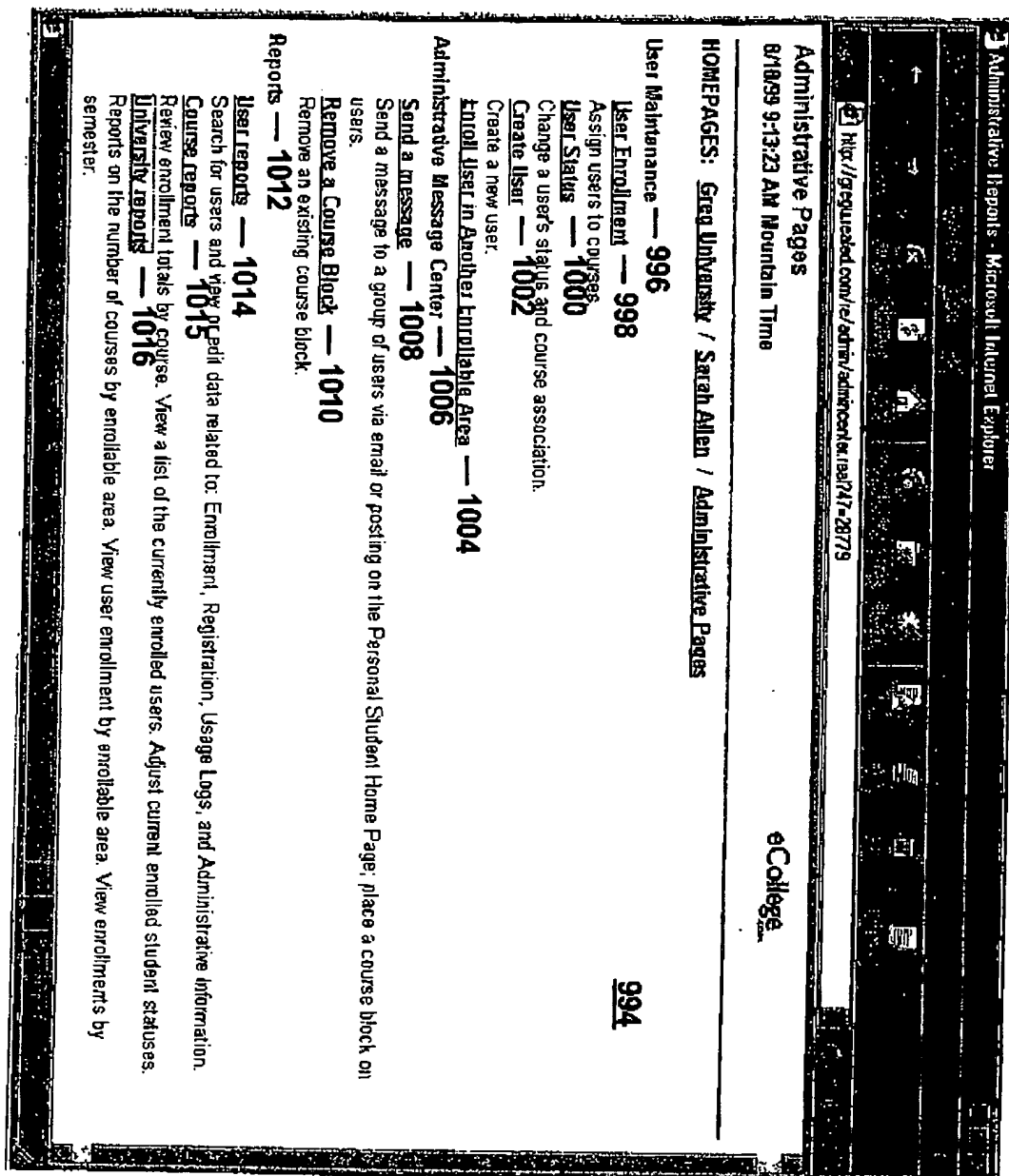


Fig 3N

User Select - Microsoft Internet Explorer

http://peguired.com/ie/admin/UserSelect.asp?type=enroll&id=28779

<input type="radio"/> molaiosn, al	alim@realeducation.com	GU Student	Sales
<input type="radio"/> Moiaison, Al	alim@realeducation.com	GU Student	Sales
<input type="radio"/> Oda, Alan	ayoda@apu.edu	GU Professor	Temporary
<input checked="" type="radio"/> Talburt, Anthony	anthonyt@ecollege.com	GU Professor	Real Ed Internal Training
Talburt, Anthony	anthonyt@ecollege.com	GU Professor	Sales
<input type="radio"/> test, andy	andy@realeducation.com	GU Student	Sales
<input type="radio"/> tomorrow's, anotherday	chriss@realeducation.com	GU Student	Sales

Enroll this User In Courses

1018

— 1020

Fig 30

User Status Set - Microsoft Internet Explorer

<http://gregu.realed.com/edwin/UserStatusSet>

Enrollment Information for andy test

Sales Status			
School	Current Status	Set New Status*	New Comment
Sales	GU Student	<input type="text"/>	Enrolled In GregU - Assigned Role by Real System Admin

1022

1024

Course Enrollment					
School	Semester	Course	Current Status	Set New Status*	New Comment
Sales	Demonstration	Jmr101	GU Student	<input type="text"/>	Added to Course via Add/Drp
Greg University	Special Courses	Orientation Course	GU Student	<input type="text"/>	Auto Enroll in Orientation Course (from RS Admin Pages)

1026

1028

Fig 3P

Enroll a Student in a New Enrollable Area - Microsoft Internet Explorer

HOME PAGES: [Grea University](#) / [Sarah Allen](#) / [Administrative Pages](#) / [User Search](#) / [User Select](#) / [Enroll a User in Another Level](#)

Enroll a User in Another Enrollable Area

1030

Sarah Allen is currently enrolled in the following area(s): — **1032**

- Sales

Step 3: Select the new enrollable area(s)

Test	
EDUSA	
ID 1000	
Quality Assurance	

— **1034**

Step 4: Select the user's role in the new area(s)

— **1036**

Step 5 (Optional): Move Sarah Allen into the selected node(s) only — **1038**

☐ Remove Sarah Allen from the currently enrolled area(s) — **1040**

Fig 3Q

Administrative Message Center - Send Message - Microsoft Internet Explorer

Step 4: Review user selection list, compose and send message

1052

From: <http://prepared.com/edwin/SendMessage.asp?pro=047-2879>

Name	Email Address
<input checked="" type="checkbox"/> Baker, Beth	bethb@ecollege.com
<input checked="" type="checkbox"/> blink, blink	chris@real.com
<input checked="" type="checkbox"/> bob, bob	rebecca@real.com
<input checked="" type="checkbox"/> bob16, bob16	bob16@real.com
<input checked="" type="checkbox"/> Bunn, Becky	beckyb@ecollege.com
<input checked="" type="checkbox"/> Carter, Benji	carter@real.com
<input checked="" type="checkbox"/> Dobrin, Benji	benji@real.com
<input checked="" type="checkbox"/> Dobrin, Benji	benji@real.com
<input checked="" type="checkbox"/> Feldman, Betsy	betsy@heinemann.com

From Email Address (required for email message): 1042

Message Header 1046

Message Text 1048

☒ send this message as email
☒ send this message as web page post
☐ block these users from their contact 1050

Fig 3R

User Reports - Microsoft Internet Explorer

http://gcuwebd.com/ie/admin/StaffReports.asp?ip=167-28779

Administrative Pages
8/18/99 9:44:13 AM Mountain Time
eCollege 1054

HOME PAGES: [Greg University](#) / [Sarah Allen](#) / [Administrative Pages](#) / [User Search](#) / [User Select](#) / [User Reports](#)

User Reports: Brett Krichiver

[Enrollment Information](#) | [Registration History](#) | [Payment Information](#) | [Log](#) | [Full Detailed Report](#) | [Administrative Login](#)

School	Semester	Course	Status Date	Status	Comment
Greg University			07/21/99	GU Drop	SYSTEM Auto Enroll Basic Orientation
Greg University			02/03/99	GU Student	SYSTEM Auto Enroll Basic Orientation
Greg University	Special Courses	Orientation Course	07/21/99	GU Student	Auto Enroll in Orientation Course (Print RS Admin Pages)
Sales*	N/A	N/A	02/03/99	GU Professor	Enrolled in GregU - Assigned Role by Real System Admin
Sales	Demonstration	CD101	02/25/99	GU Student	
Sales	Demonstration	Sales	02/03/99	GU Professor	

* Denotes enrollable area status

1056

Fig 3S

Course Reports - Microsoft Internet Explorer

<http://georgetown.com/active/CourseReports.asp>

Course Reports

The course enrollment information and the current status of users in the course is listed below. To change a user's status in the course, select it from the 'Set New Status' option and click the 'Update' button at the bottom of the screen.

Quality Assurance Semester - Accredited Buyer Representative

Max Enrollment	25	Max Waitlist	25	Current	0	
Current Enrollment	2	Current Waitlist	0		1060	

1058

Name	Email Address	Current Status	Set New Status*	Set Status Comment
Skudlarczyk, Angell, Chins	chris@college.com	GU Student		
test, test	test	GU Student		

1062

Fig 3T

University Reports - Microsoft Internet Explorer

http://gregunited.com/admin/UniversityReports.html?ACT=COURSE

Administrative Pages
01/03/99 9:47:34 AM Mountain Time eCollege

HOME PAGES: [Greg University](#) / [Sarah Allen](#) / [Administrative Pages](#) / [University Reports](#)

University Reports

Course Count per Area | User Count per Enrollable Area | Enrollment per Semester

Course Count per Area 1066

Area	Courses
Greg University	5
Keal-d	1
EDUSA	8
ID-1000	0
Quality Assurance	10
Real Ed Internal Training	89
Sales	126

Fig 3U

[illegible]

Fig 3V

HOME PAGES: [Greg University](#) / [Sarah Allen](#) / [BIOL 3611](#) / [Unit 2: January 25 - 31](#)

1080

Home **Unit 2** **Unit 3** **Unit 4** **Unit 5** **Unit 6** **Unit 7** **Unit 8** **Unit 9** **Unit 10** **Unit 11** **Unit 12** **Unit 13** **Unit 14**

1082

Unit 2: January 25 - 31

1078

ADMIN ONLY LINKS

[Course Manager](#)

[Profile](#)

Unit 2: January 25 - 31

Unit Audio

Unit Two

Reading

This week you will be introduced to simple laws of thermodynamics (Ch5). By the end of Chapter 5, you should be able to calculate the Gibbs free energy change and determine the spontaneity of a reaction.

Chapter 5 - pp 119 - 133

Lecture Notes - chapter 5

Assignment

Calculate: ΔG° and determine the spontaneity for the following reaction:

Fig 3W

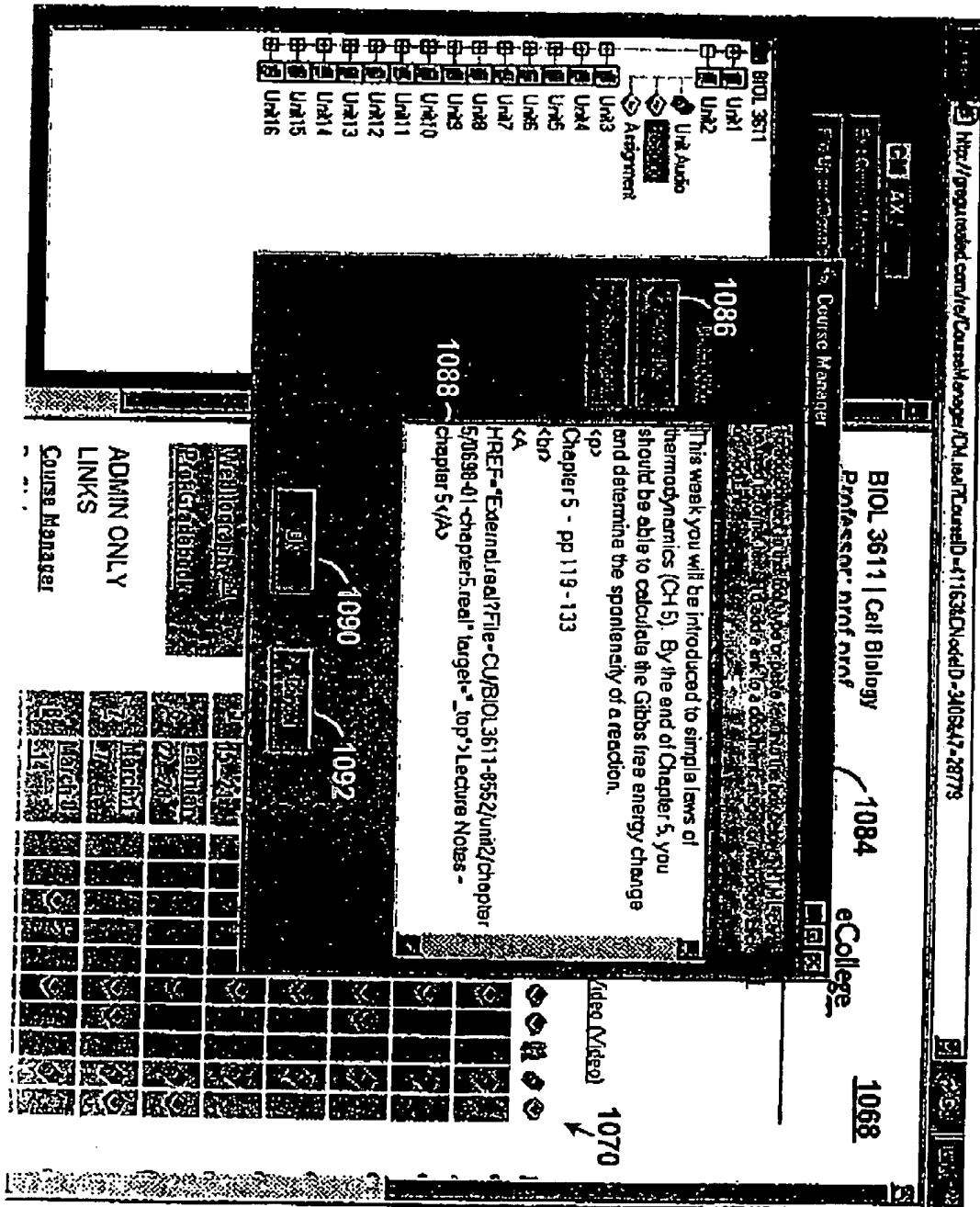


Fig 3X

Author View

Using The Internet

Course Home

Syllabus

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

Unit 7

Unit 8

Unit 9

Unit 10

Gradebook

Course Admin

Email Chat

Doc. Sharing

Journal

Webiography

Using the Internet

Course Administration

Edit Course Information

View/Edit Class Roster

General Course Information

Course Start Date: July 9 1999

Course End Date: July 9 2000

Course Title: Using the Internet

Unit Heading Unit

Instructor Title: Instructor

Update

Course Enrollment Code

The course enrollment code is an access code, which can be given to the students to enroll in this course. The code can be used by multiple students. To enroll, students enter the code in the access code input box at <http://www.ecollege.com>.

Course Enrollment Code: ecldg-IT101-GBGFELQ

Reset Code

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FIG.4A

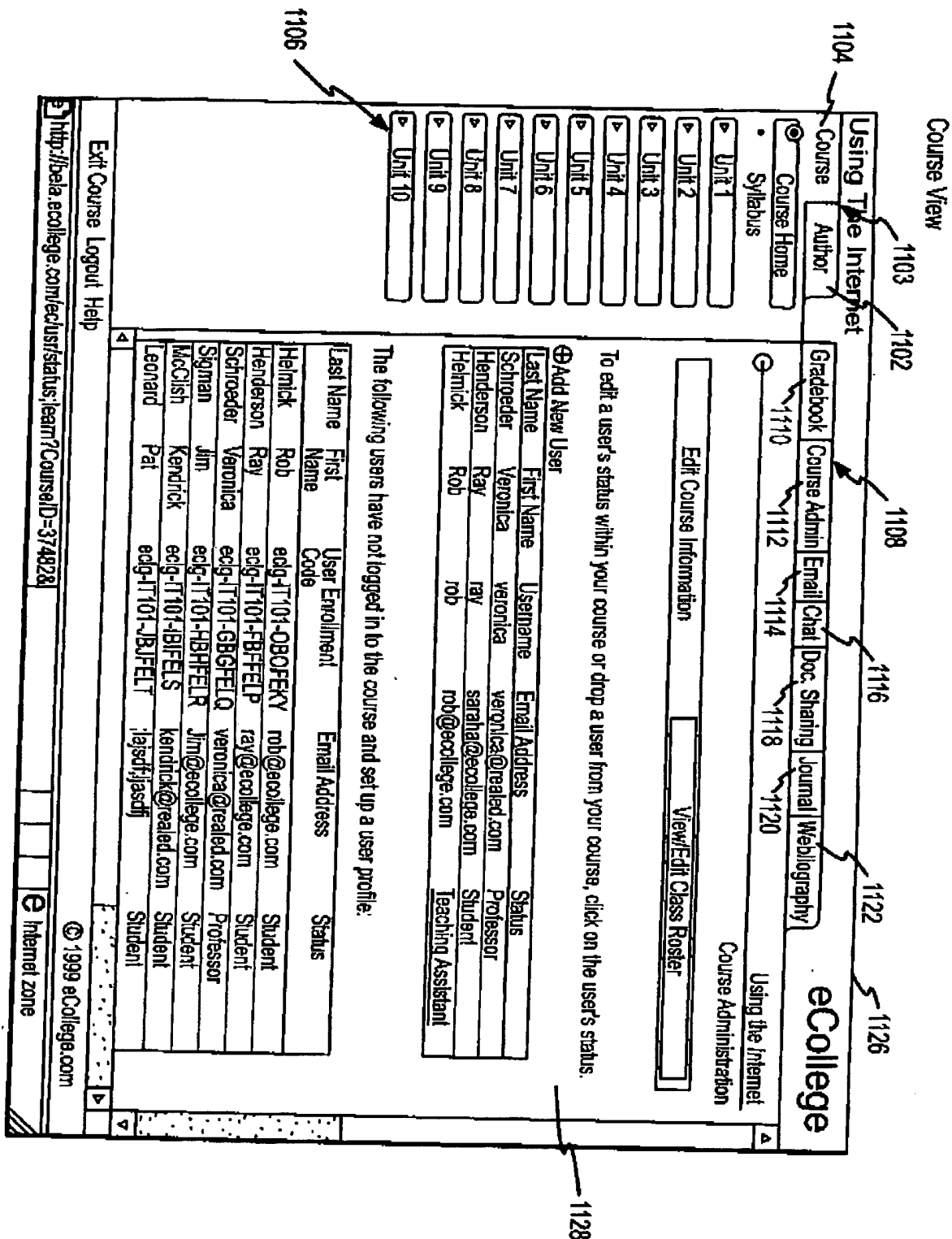
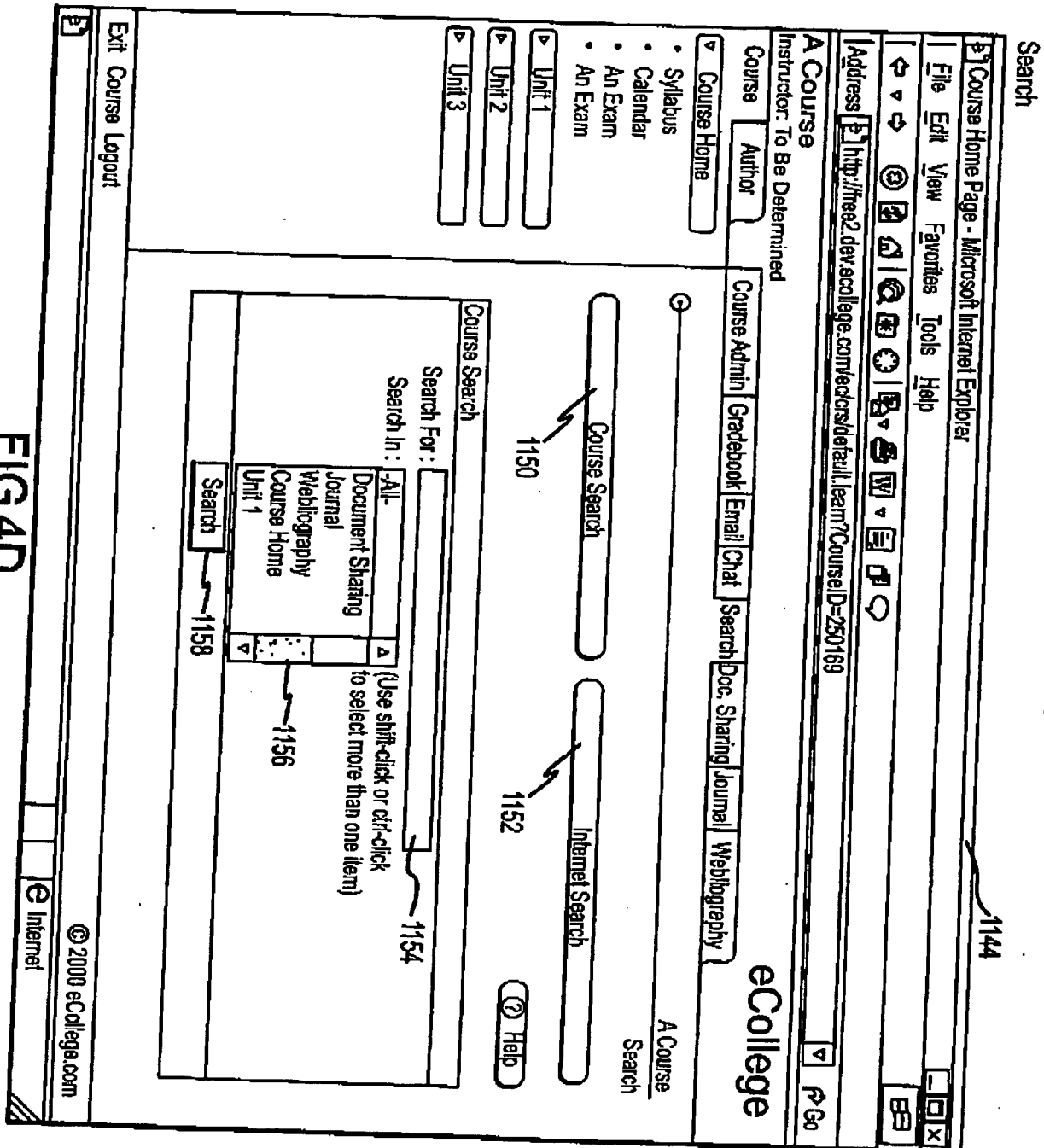


FIG. 4B



Search Results

1146

Course Home Page - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://free2.dev.ecollege.com/class/defaultteam?CourseID=250169>

A Course

Instructor: To Be Determined

Course Author

Course Home

- Syllabus
- Calendar
- An Exam
- An Exam

Unit 1

Unit 2

Unit 3

Course Admin Gradebook Email Chat Search Doc. Sharing Journal Weblography

eCollege

A Course Search

Course Search Internet Search

Help

Your search matched 55 items in this course. Results are sorted by course tool and course unit below.

1161 1 - 2 - 3 NextArrow >

Document Sharing

FileName.ext - FirstName LastName
This is the best document I have ever read.

FileName2.ext - FirstName LastName
This the second best document that I have ever read.

Journal

Entry Title - FirstName LastName
This is the best journal entry that I have ever written. It is neat that this entry has been entered and stuff is really fun now.

Exit Course Logout

© 2000 eCollege.com

Internet

1163

1160

FIG.4E

Full Search Results

1148

Your search matched 55 items in this course. Results are sorted by course tool and course unit below.

Document Sharing

FileName.ext - FirstName LastName
This is the best document I have ever read.

FileName2.ext - FirstName LastName
This is the second best document that I have ever read.

Course Home

Announcements - Announcements Title
This is the second best announcement for this class ever.

Announcements - Another Title
This is the best announcement for this class ever.

Course Introduction
This is the best course ever.

Syllabus - The Course Description
The course description.

Calendar - Custom Course Event Title
The purpose of this event is to see a new movie and come back and report on this movie in the class threaded discussion.

Unit 4

Discussion
The thing that I think is most convincing is the fact that I have no idea what else to say. I mean I am really at a loss for words. I hope that I will think of something...

Course SearchSearch For :

Search In :

- All-
- Document Sharing
- Journal
- Webliography
- Course Home
- Unit 1

(Use shift-click or ctrl-click
to select more than one item)

FIG.4F

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